

We are proud to inform that Salwator Private Primary School in Krakow has become a beneficiary of the Ministry of National Education Programme “Joyful School”. As part of the programme we have been assigned a subsidy of 6,000 PLN to form a playroom for students of 0<sup>th</sup>- 3<sup>rd</sup> classes. The funds will be spent on sports equipment, educational aids, games and facilities used by students to play during school breaks and after-school activities.

As part of the government programme “Joyful School” the Board of Salwator Private Primary School has received financial support for the year 2012:

- ✦ **6,000 PLN** for purchasing educational facilities to school play corners. Their purpose is to enable organisation of activities involving physical movement in accordance with natural developmental needs of children and connected with highly intensive physical activities. Playrooms should be equipped with facilities satisfying children's needs of movement and, especially, they should include big soft blocks, soft balls and polyhedrons in different colours, mattresses, obstacle courses, structures and facilities allowing for climbing up and improving motor-visual coordination.

Playrooms should be also equipped with facilities with educational functions which improve small motoric abilities (jigsaw puzzles or theme corners, encouraging children to play and interact with peers). It is worth remembering that after a period intensive play and movement every child should have an opportunity to calm down, relax and work individually. A special area of the room was designated to these purposes – there are facilities which enable development of talents and interests (e.g. artistic or constructional), yet at the same time allowing to rest and calm down in a comfortable position (mattresses and pouffes).

- ✦ **55,000 PLN (including 55,000 PLN of our own contribution)** to organize the school playground. The playground will allow younger children to engage in physical activities and in this way relieve emotional and physical tensions resulting from limited movement abilities during school lessons. The school playground should be adapted to conducting various forms of activities with children (e.g. overcoming obstacles, climbing, crawling, jumping, cross stepping or hanging exercises). The most suitable location for the school playground might a close vicinity of the pitch or running track which may also be employed in conducting games and motor activities.

The playground should be also equipped with various ladders, hanging bars, climbing walls, catwalks, slides, balance rails, cross step facilities and colourful swings. The school playground should be a safe place. It is crucial to use technologically advanced and safe ground surface, appropriate layout of the facilities and structures and user-friendly distribution of plants and natural elements in the neighbouring environment.

Krakow, 13<sup>th</sup> March 2012